## High School to College and Career Pathway: Secondary Area of Study: Skilled & Technical Sciences Education

## Pathway: Precision Production Trades Drafting/CAD



	Diaitiilg	, 0,							
Middle School		State Requirements		High School Suggested Education Plan				College & Careers	
7 <sup>th</sup> Crade	8 <sup>th</sup> —	Middle High School School		9 <sup>th</sup> Grade	10 <sup>th</sup> Grade  Suggested	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade Suggested	Beyond High School	
Language Arts 7 1.00	Language Arts 8 1.00	2.00	Language Arts	3.00	Language Arts 9 1.00	Language Arts 10 1.00	Language Arts 11 1.00	(1 additional credit class of 2011)	There are a number of options for education
Pre-Algebra 1.00	Elm. Algebra or Applied Math 1.00	2.00	Math	2.00	Geometry or Applied Math II 1.00	Intermediate Algebra 1.00	(1 additional credit class of 2011)		and training beyond high school, depending on your career goals.
Science .50	Science 1.00	1.50	Science	2.00	Earth Systems 1.00	Physics 1.00 or Physics with Technology 1.00	(1 additional credit class of 2011)		> Certificate
Utah Studies .50	U.S. History I 1.00	1.50	Social Studies	2.50	World Civilizations .50	Geography for Life .50	U.S. History II 1.00	U.S. Government and Citizenship .50	> Associate degree > Bachelor degree
P.E. 1.00	Health .50	1.50	P.E./Health	2.00	Participation Skills and Fitness for Life. 50 / Health Education .50 Techniques .50 Lifetime Activities or Sport .50				> Professional degree > On-the-job training
The Arts .50	The Arts .50	1.00	Fine Arts	1.50	Fine Arts Courses 1.50				> Apprenticeship > Military training
			Financial Literacy	.50				al Literacy .50	
			Computer Tech.	.50		Technology 50			Sample Occupations
CTE Intro 1.00		1.00	Career and Technical Education	1.00	Career and Technical Education Recommended Pathway Courses (Students may select individual courses for exploration, or				> Architectural Drafter > Civil Engineer > Computer-Aided
Workforce Trends Industrial growth and		Core Curriculum and elective requirements may vary district to district. Check with your school counselor. Concurrent enrollment course offerings vary by school and district.			complete pathway for an in-depth focus.)  CLASS AVAILABILITY MAY VARY AT YOUR HIGH SCHOOL				Drafter Drafter
increasingly complex designs will spur growth in drafting services. As technology advances, opportunities will be					Course # Founda	tion Courses: (required) & Design Technology	Credit .50 .50	}	<ul><li>Interior Designer</li><li>Landscape Designer</li><li>Mechanical Drafter</li><li>Surveyor</li><li>Urban Planner</li></ul>
best for drafters with at least 2 years of post-secondary training, and computer-aided					15.1306 Mechani	tural Drafting ical Drafting • Courses:	1.00	2.00 credits	
design systems experience. <b>Get the Facts</b>					46.0201 Carpenti 48.0503 Machine	Tool	1.00 1.00	1.00 credit	
In today's technologically advanced business world, drafters must have excellent drawing and graphic skills along with a high level of computer skills.		In Utah, an architect and a landscape architect must be licensed.			48.0701 Woodworking 32.0199 Student Internship (Critical Workplace Skills)  Many Utah post-secondary programs accept high school courses toward a two- or four-year degree through concurrent enrollment.  Check regional post-secondary Pathways for details.  3.00 credits for completion			For more information on salary projections, labor market demand, and training options, visit www.careers.utah.gov	

**Note:** For more information talk to your school counselor.